



## IBBUL VC Restates Commitment for Successful CL4STEM Project



■ VC IBBUL, Prof. Abu Kasim

The Vice Chancellor of Ibrahim Badamasi Babangida University Lapai (IBBUL) - Prof. Abu Kasim Adamu has reassured the CL4STEM Project of the University full commitment towards successful delivery of its expected outputs. He stated this after he was briefed and updated by the Project Lead- Prof. Obaje, on the accomplishments attained in the first year of the project. The VC said IBBUL will continue to give maximum support, cooperation and leadership required of the lead of consortium of

CL4STEM Project. He further informed that IBBUL will continue to abide by the contract and agreement of the project, entrenching best international global practices and striving for excellence in this project and others.

Prof. Adamu also used the opportunity to thank CL4STEM Project funder-IDRC, partners, collaborators and stakeholders for their continued support and cooperation. He was grateful to the vice chancellors and

managements of Bayero University Kano and Kaduna State University that have accepted to collaborate and participate in this project.



■ The Project Team Leader of CL4STEM project, Prof. Nuhu G. Obaje presenting the Situation Analysis of Nigeria Report to the VC IBB University Lapai, Nigeria, Prof. Abu Kasim Adamu

## CL4STEM Project Lead-Prof. Nuhu Obaje Retrospects on the Project First Year

Connected Learning Initiative for Teacher Education in Mathematics and Science (CL4STEM) Project was officially launched on the 1st

of April 2021 and by 31st of March 2022, the first year was officially completed.

The CL4STEM is an IDRC funded project that aims at

developing the capacity of middle and secondary schools teachers in mathematics and science in Nigeria, Bhutan and Tanzania. Ibrahim Badamasi Babangida University, Lapai (IBBUL), Nigeria is the lead of the consortium which includes Samtse College of Education (SCE) Bhutan and Open University Tanzania (OUT) as partners and the Tata Institute of Social Sciences (TISS) India as Lead Technical Consultant. In Nigeria, the in-country collaborating universities are Bayero University Kano (BUK) and Kaduna State University (KASU).

The Project Lead-Prof. Obaje recalled that the first year of CL4STEM was challenging but all the challenges were surmounted and resolved in good time to meet the project milestones. He said most projects of this kind usually have some difficulties at the beginning but the challenges can be resolved quickly when workable project logistics, management and administration are sorted as well as rejigging of project teams members to deliver on the expected outputs of the project.

Prof. Obaje recounted



■ CL4STEM Project Lead - Prof. Nuhu Obaje

specifically that in the first year, the greatest challenge faced by IBBUL -the lead of the consortium, was the delays in the transfer of project fund to partner institutions in India, Bhutan and Tanzania. He explained further that the difficulties and delays experienced were due to forex scarcity and transfer limit restrictions in Nigeria. Although the fund transfer to partners was achieved, to avoid unnecessary delays, the CL4STEM Project Lead appeal for change in the

government and financial institutions fund transfer restrictions policies to exempt international research projects like CL4STEM and to allow for seamless international collaborations. He is grateful for the patience and understanding exhibited by the funder of CL4STEM Project- IDRC and partners during that challenging time. Prof. Obaje is thankful to the resoluteness of the Project Teams members and all other stakeholders involved in the project.

# Situational Analyses Completed in Nigeria, Bhutan and Tanzania for CL4STEM

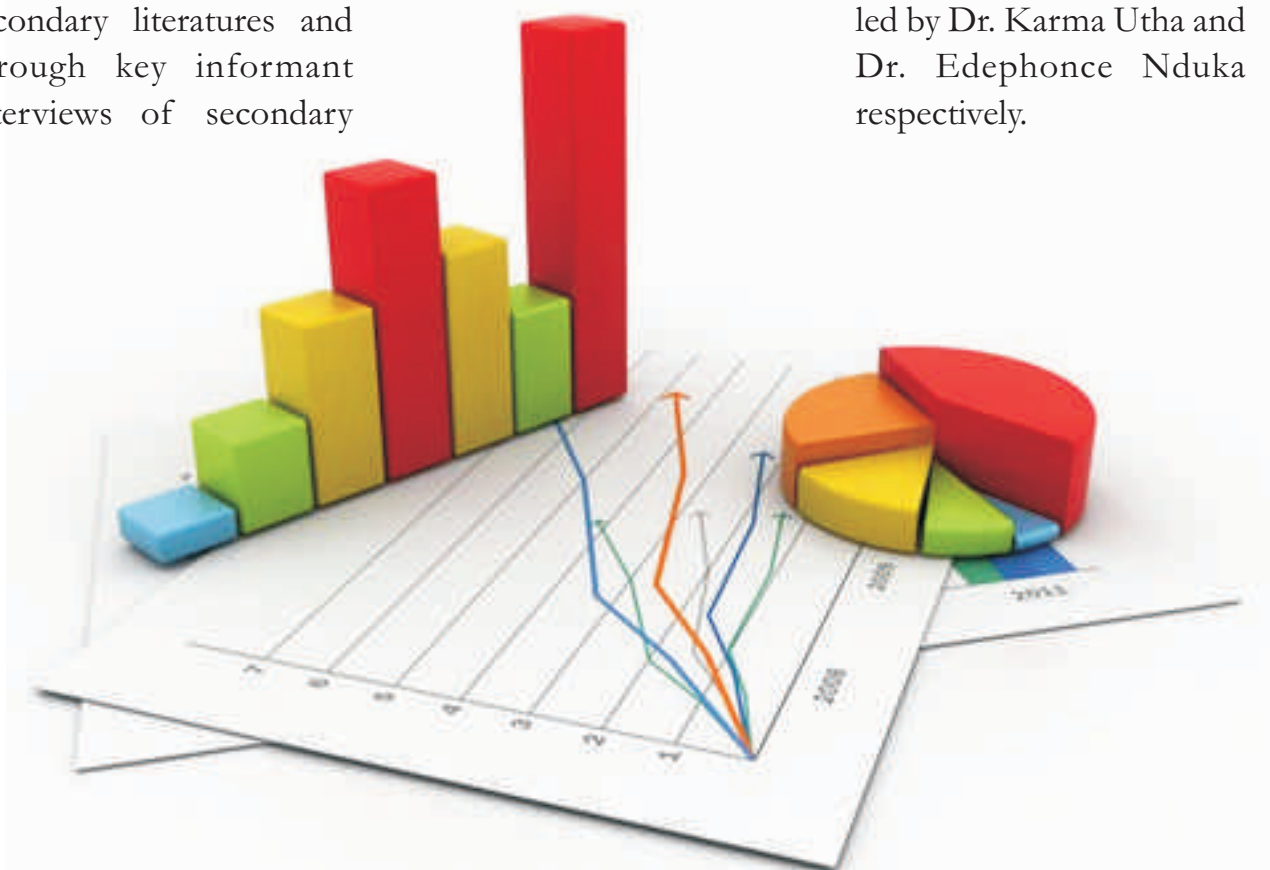
Situational analyses were carried out and completed in Nigeria, Bhutan and Tanzania to provide country-specific background information to plan, design, and execute the activities of the Connected Learning for STEM (CL4STEM) project. Each country report was collated from secondary literatures and through key informant interviews of secondary

schools principals and the mathematics and science teachers and other education functionaries in that country.

The Nigeria, Bhutan and Tanzania Situational Analyses Reports were submitted to the IDRC in October, 2021 and were formally accepted by the IDRC as official

documents that were launched at Arusha, Tanzania CL4STEM Workshop Opening Ceremony on 17th January, 2022.

The Nigeria situational analysis was carried out by the Nigeria CL4STEM Research Team headed by Prof. Mustapha Tajordeen while situational analyses in Bhutan and Tanzania were led by Dr. Karma Utha and Dr. Edephonc Nduka respectively.



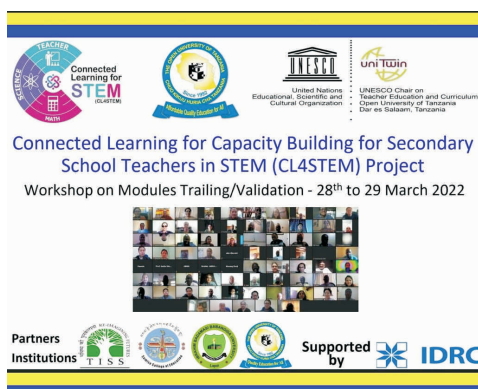


## The Open University of Tanzania (OUT) #CL4STEM - Connected Learning for Secondary Schools Teachers in STEM team meeting in preparation for the pilot launch of the project in Tanzania



■ Photo Gallery of the OUT #CL4STEM Team with the Secondary Schools Teachers in STEM

**The Open University of Tanzania (OUT) #CL4STEM Team held a workshop to trial/validate a common pedagogical module & 4 subjects specific modules for the #CL4STEM project.**



■ Photo Gallery of the participants at the Workshop



# CL4STEM Research Design & Module Development Workshop Held at New Safari Hotel, Arusha, Tanzania



VC Open University of Tanzania, Prof. Elifas Bisanda

In continuation of the knowledge transfer activities of the Connected Learning for Teacher Capacity Building in STEM (CL4STEM) project, a workshop aimed at research design and module development was organized for Core Teacher Educators from Nigeria, Bhutan and Tanzania by the TISSx, India, at New Safari Hotel,

Arusha, Tanzania as from 17th to 21st January, 2022.

The workshop was hybrid because of the COVID – 19 lockdown in Bhutan. The Nigerian and Tanzanian core teacher educators attended the workshop physically, while the Bhutan team attended virtually. The team from Nigeria includes Prof. Salihu A. Adelabu,



A group photograph of the participants with the VC of Open University of Tanzania (OUT) at the opening ceremony of the workshop



■ *A group photograph of the participants at the workshop*

Prof. Mustapha Tajordeen, Prof. Garba Shuaibu, Dr. Usman V.S., Yusuf Abdullahi, Aliyu Ibrahim Ahmed and Hussaini Bello Mufidah. The Tanzania team includes all the core teacher educators across Tanzania.

Institute for Social Science is doing in the area of professional development of curriculum in the area of connected learning initiative. He thereafter gave an overview of the workshop

that eventually took place. Some highlights of the workshop include launching of situation analyses reports and visitations to selected secondary schools in Tanzania.

The workshop was declared opened by the Vice Chancellor, Open University of Tanzania (OUT), Prof. Bisanda, and he highlighted the importance of the connected learning initiative to the online training and education in the global realms. The technical expert from TISSx, Dr. Vikas corroborated the speech of the Vice Chancellor by emphasizing what the Tata



■ *A group photograph of the Nigerian participants with the Indian Technical Expert at the workshop*



## CL4STEM Research Design & Module Development Workshop Held at New Safari Hotel, Arusha, Tanzania



■ Photo Gallery of the participants at the Workshop



## CL4STEM Research Design & Module Development Workshop Held at New Safari Hotel, Arusha, Tanzania



■ *Photo Gallery of the participants at the Workshop*

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